

NEWS FROM ROOM 36!

May 23 - 27, 2016

Weekly Specials:
Monday - Art, Music
Tuesday - Phys. Ed.
Wednesday - Technology
Thursday - Library
Friday - Phys. Ed.

Several things will be happening in the next few weeks as we count down to the beginning of summer vacation. Be sure to check the Tuesday Notice!

Please be sure to have your volunteer forms turned in by Thursday, June 9th if you will be chaperoning the Field Trip to Reid State Park.

Math Learning Plan:

Those learners in the grade 3 Everyday Math book have finished Unit 6 about geometry, but we will still look at the learning targets associated with geometric attributes and multiplication through the end of the year. We will also begin Unit 7, a review of multiplication and division. Students in 4 book will begin Unit 3, Multiplication and Division. Look for the Family Letters about those units for ideas on how to help them!

Learners should work at teacher pace or faster. As we look further into the math topics, we will need to be able to prove we understand the skill and can use it. Often, students will make a poster or a short slide show in their iPads. Staying attentive during lessons and during the time when you can work on this proof task is important to showing your learning.

Continue to practice memorizing the multiplication facts. Please practice every night to memorize the "gnarlies" (see below). If you can memorize the facts, turn-around facts are easy!

ELA Learning Plan:

Writing this week will again focus on students paying attention to properly capitalizing words in their writing, and properly punctuating those sentences. We will have at least 15 minutes each day for writing in the Writer's Notebooks. The **entire** 15 minutes should be spent writing.

As we read about the ocean creatures and environments in preparation for the June 10 field trip to Reid State Park, we are focusing reading skills on text features, the information that can be learned from those features, and determining the main idea of passages. Reading during research for the Passion Projects also has us using research skills and applying it to finding answers to questions.

Reading logs should still be filled out. A sentence about the book - describing your favorite part, telling what has happened so far, or any questions you have - is a good way for me to be able to tell what you have read (in case you forget to write the title of the book). Sentence starters are listed at the bottom of the reading logs.

In language, we are still working with the parts of speech and sentence structure. Writing descriptive sentences is the goal.

Keep reading at home from Good Fit books!

Content:


We are diving deeper to focus our attention on the ocean environment and the adaptations in animals and plants living in the tidal zone. **Learning Goal 1:** The learner understands the ways organisms depend on each other for food and shelter. **Learning Goal 2:** The learner understands organisms have structures that have different functions to support survival.

The "gnarlies" - 6×7 , 6×8 , 7×7 , 7×8 , 7×9 , 8×8 , 8×9 , 9×9 - and their "turn around" facts!

NEWS FROM ROOM 36!

May. 23, 2016
P. 2



Monday	Tuesday	Wednesday	Thursday	Friday
23 Art, Music	24 Phys. Ed.	25 Technology	26 Typing Club Library	27 No school - Teacher In service day
30 Memorial Day (observed) No School	31 Phys. Ed.	1 Burden of a Backpack (Anti-Bullying Presentation) Technology	2 Typing Club Library	3 Phys. Ed.
6 4th grade step up to middle school visit Art, Music	7 Phys. Ed.	8 Technology	9 Typing Club Library	10 Reid State Park Trip 
13 End of Year Read In Art, Music	14 Last day of school! Early Release Phys. Ed.	15	16	17

SUMMER VACATION BEGINS!

The "gnarlies" - 6x7, 6x8, 7x7, 7x8, 7x9, 8x8, 8x9, 9x9 - and their "turn around" facts!