

NEWS FROM ROOM 36!

May 30 - June 3, 2016

Weekly Specials:
Monday - Art, Music
Tuesday - Phys. Ed.
Wednesday - Technology
Thursday - Library
Friday - Phys. Ed.

We will be taking a walk to the reading tree on Thursday, June 2. Please wear sneakers (closed toe shoes) and be sure to check for ticks when you get home!

Please be sure to have your volunteer forms turned in by this week if you will be chaperoning the Field Trip to Reid State Park. If your child needs a bag lunch from the cafeteria, please let me know this week so I can request them.

Math Learning Plan:

Workers in the grade 3 EDM book have begun Unit 7, a review of multiplication and division. Students in book 4 continue with Unit 3, Multiplication and Division. Learners should be practicing multiplication facts at home every night. See the Unit Letter sent home last week for fun ideas for practicing.

Learners should work at teacher pace or faster. As we look further into the math topics, we will need to be able to prove we understand the skill and can use it. Often, students will make a poster or a short slide show in their iPads. Staying attentive during lessons and during the time when you can work on this proof task is important to showing your learning.

We will also have one last push to master addition and subtraction word problems this week. Learners should be able to read a 'number story' and solve it accurately, writing the answer as a sentence - or at least including the units in the answer!

There will still be practice homework this week!

ELA Learning Plan:

Writing this week we will still be working on paying attention to properly capitalizing words in writing, and properly punctuating those sentences. We will have at least 15 minutes each day for writing in the Writer's Notebooks. The **entire** 15 minutes should be spent writing.

As we read about the ocean creatures and environments in preparation for the June 10 field trip to Reid State Park, we are focusing reading skills on text features, the information that can be learned from those features, and determining the main idea of passages. Reading also has us using research skills and applying it to finding answers to questions we have about a tide pool creature.

Reading logs **should still be filled out**. A sentence about the book - describing your favorite part, telling what has happened so far, or any questions you have - is a good way for me to be able to tell what you have read (in case you forget to write the title of the book). Sentence starters are listed at the bottom of the reading logs.

In language, we are still working with the parts of speech and sentence structure. Writing descriptive sentences is the goal.

Keep reading at home from Good Fit books!

Content:


We are diving deeper to focus our attention on the ocean environment and the adaptations in animals and plants living in the tidal zone. **Learning Goal 1:** The learner understands the ways organisms depend on each other for food and shelter. **Learning Goal 2:** The learner understands organisms have structures that have different functions to support survival.

The "gnarlies" - 6×7 , 6×8 , 7×7 , 7×8 , 7×9 , 8×8 , 8×9 , 9×9 - and their "turn around" facts!

NEWS FROM ROOM 36!

May. 30, 2016
P. 2



Monday	Tuesday	Wednesday	Thursday	Friday
30 Memorial Day (observed) No School	31 Phys. Ed.	1 Burden of a Backpack (Anti-Bullying Presentation) Technology	2 Typing Club Walk to Reading Tree Library	3 Phys. Ed.
6 4th grade step up to middle school visit Art, Music	7 Phys. Ed.	8 Technology	9 Typing Club Library	10 Reid State Park Trip 
13 End of Year Read In Art, Music	14 Last day of school! Early Release Phys. Ed.	15	16	17
SUMMER VACATION BEGINS!				

The "gnarlies" - 6x7, 6x8, 7x7, 7x8, 7x9, 8x8, 8x9, 9x9 - and their "turn around" facts!